

EDITOR'S NOTE

English Matters IX is a collection of papers presented by both full-time and part-time PhD. students of the Institute of British and American Studies, Faculty of Arts, University of Presov. Their papers bring the results of their current research focus.

Veronika Bežilová in her article focuses on the novels of J.R.R. Tolkien and the objective of her article is to find out to what extent the archetypal parts of the hero's journey can be applied to chosen heroes from Tolkien's novels. *Eduard Drančák* presents the characteristics of adverbial clauses determined through the analysis of their use in text types containing less formal English. The aim of his paper is to describe how language users employ adverbial clauses in less formal language and to correlate their characteristics with the potential character of less formal language. *Andrea Genová's* paper focuses on the analysis of the research results of the studies focusing on CLIL with the specific attention paid to the attitudes of the learners of foreign languages towards the application of this approach. The paper of *Henrieta Kuzderová* analyses translation strategies used in the English translation of the novel *Rivers of Babylon*, written by Peter Pišťánek and translated into English by Peter Petro. Her analysis focuses on so called culture-specific items which often represent a challenge for the translator. The article of *Zuzana Lukáčová* presents new insights into the teachers' perception of their profession by exploring EFL pre-service teachers' opinions and attitudes towards language teaching. The author discusses the aspects which they consider most satisfying as well as the difficulties and challenges they perceive in a language teacher profession. *Róbert Majzlík* in his paper concentrates on the way how culture is seen as an inseparable part of foreign language acquisition, namely English, with the focus on the process of its teaching and testing. He presents a brief overview of the findings of numerous researches analysing mutual relationships between culture and language teaching on one hand, as well as culture and language testing on the other hand. *Lucia Michaleková's* aim is to describe various learning strategies applied by students of higher technical education in the English language courses. Her article focuses on specific students' approaches to their foreign language learning in connection with their future professional career. The aim of *Radoslava Rákociová's* study is to determine the extent to which the cooperative principle operates and can be applied to communication adults use with children. The article of *Jana Ščigulinská* focuses on the events after the abolition of slavery, the post WW II period, origins of the Civil Rights Movement in particular.

All papers of the current issue of the *English Matters* collection represent the present state of the research of the doctoral students and they bring the insight into their thinking and preliminary research outcomes.

Editor